

# Young People First.

## Impact Framework

Why?

Our Goal

Every young person living with disadvantage in Warwickshire can overcome challenges, thrive academically, socially and emotionally, and families are empowered, connected and self-advocating.

How?

Our Strategies



Consistent trauma-informed practice  
Build trusting, safe and consistent relationships

School based youth work  
Mentoring, group work, responsive regulation support  
and staff training

Community youth work  
Youth clubs, detached sessions, targeted groups,  
holiday activities

Family-centred practice  
Support, parenting advice, advocacy,  
signposting, emergency help

Positive connections and partnership working  
Partner with schools, families, social care and  
local professionals to strengthen communities.



What?

Our Activities

Schools  
1-1 mentoring  
Small-group workshops  
Ad-hoc support for dysregulated students  
Break and lunch support  
Training for teaching staff  
Transition sessions for Year 6 → Year 7 pupils

Youth Work  
2 weekly youth clubs all year round  
Weekly detached sessions  
Holiday activities and trips

Families  
Parent coffee mornings  
Holiday family lunches/activities  
Individual Family Support Action Plans  
Advocacy  
Parenting courses

How?

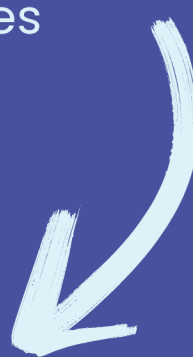
## Deliverables

Each **week**...

**50** young people seen at youth clubs  
**64** young people re-engaging with education  
**35** young people engaged on the streets  
**9** families supported

Each **year**...

**120** young people supported in 1-1 mentoring  
**124** young people supported through group work  
**2300** contacts for unscheduled support  
**2** schools trained in trauma informed practice  
**40** detached sessions  
**8** bespoke, targeted sessions  
**2** parenting courses



## Outcomes

### Results

Young people report feeling safer, more listened to  
and better emotionally supported

School staff feel confident applying  
trauma-informed approaches

Families experience clearer,  
more reliable support pathways

Improved school attendance and engagement  
and fewer exclusions in partner schools

Young people demonstrate stronger self-esteem  
and ability to make positive choices

Noticeable reduction in anti-social behaviour  
where detached teams operate

Families report stronger relationships, reduced  
conflict and improved navigation of services



We put **Young People First**. Always.

[www.youngpeoplefirst.org.uk](http://www.youngpeoplefirst.org.uk)